



# BETHANY COLLEGE OF MISSIONS

Established 1948

## **Bethany Center for Graduate Studies**

### **Program Outcomes: Master of Arts in Intercultural Education**

The Master of Arts in Intercultural Education (M.A.I.E.) is designed for people who will be training others for mission. The M.A. in Intercultural Education program aims for the following specific outcomes:

- Develop a worldview that is comprehensively Kingdom-oriented, everything fitting within the sovereign reign of God, everything fitting to His direction, His undertaking, resourcing, enabling; in fact, everything flowing from Him and to Him for His glory. This gives a clear framework for all work, ministry and for training others for mission.
- Develop an understanding of the transformational power of the Gospel in individual lives (conversion, sanctification, relationships with others, etc.,) and in society (the impact of transformed people and church on culture and society).
- Provide an understanding of the major movements of the Spirit of God in mission from the early church to the present time, how these came about, and how they have impacted mission conceptualization and praxis.
- Provide a practical understanding of culture and of issues of ministry in the inter-cultural context.
- Help the student think dynamically about the church and how it is planted, grows, and functions viably within another cultural context.
- Help the student understand approaches to, models of, and issues in contextualization.
- Enhance the student's ability to understand cross-culturally communication and how to teach others the skills of cross-cultural communication.
- Give students the resources and skills for helping those who will be ministering cross-culturally to develop themselves in the spiritual and life-skills dimensions, cross-cultural character qualities, and social skills critical for effective ministry.

- Develop the knowledge and capacity to train students in effective church-planting skills.
- Understand various philosophies of education and develop an educational philosophy specific for competence training in cross-cultural ministry.
- Learn various effective teaching methods and skills (deductive and inductive) specific for differing cultural settings and student learning styles.
- Learn how to do field training for skills development in cross-cultural and field settings.
- Develop skills in designing missionary training programs and curricula that are outcomes-based as well as cognitively, conatively, and affectively holistic and comprehensive.
- Learn how to use many types of evaluative procedures in the multiplicity of teaching and training contexts.